



Arrival routine:

Students will learn social etiquette, how to follow a daily routine, how to independently unpack their belongings, how to follow one-two step directions, how to engage in basic hygiene, and will practice pre-writing skills.

- → Upon arrival each child will be greeted at the door.
- → Students will have various supports to help them navigate their unpacking routine. (place snack in bin, take out folder, hang up coat/backpack)
- → Students will use the bathroom and wash their hands.
- → Students will be able to practice pre-writing skills by signing in for the school day. (this will be done in various ways: tracing name, identifying name, independently writing name)
- → Students will be guided to the carpet for circle time.

Circle Time:

- → Students will learn socialization skills through various greeting activities and class participation activities.
- → Students will learn pre-academic skills such as the months of the year, days of the week, weather, numbers and counting through songs and visual supports.

→ Students will learn social emotional learning such as identifying feelings.

• Fine Motor:

- → Students will work on various table top activities to help strengthen their fine motor skills. (playdough, cutting, tracing, thera-putty, tweezer work, sticker work, and etc.)
- → About a month in we will begin to work on a "letter of the week" that incorporates various fine motor skills and pre-writing skills.
- Snack(A.M. Students)/Lunch (P.M. Students): A.M. PRIDE can bring a light snack and P.M. PRIDE can bring a light lunch. Students will learn basic hygiene before eating (washing hands/using wipes), various self-help skills such as retrieving their snacks/lunches, opening their food packages, and navigating what they need. This is also a great time to practice social skills as the children will be sitting together. → Snack/Lunch will be held outside on occasion, weather permitting.
- Unit Activity/Read Aloud: Each month we focus on a new unit of study. Each unit will be engaging and interactive. Units will be taught through various read alouds, educational videos, poems/songs, hands on activities, craft work, imaginative play, whole group instruction, and small group instruction.
- Center Time(Choice Time): Children learn through PLAY! Play is so important for a developing child! During this time children will learn decision making skills, problem solving, social skills, fine motor skills, pre-writing skills, counting strategies, and pre-academic skills (science centers, book centers, and writing centers). Students will be able to manipulate materials and toys which allows for sensory input and cognitive stimulation

- Indoor/Outdoor Play: Weather permitting, we will be visiting our brand new preschool playground daily! During this time students will enjoy a mask break and engage in more social opportunities. When the weather is not so great, we will have indoor play that will consist mainly of imaginative/creative play i.e. "pretend play". This allows students to engage in creative thinking, imitation of learned language, social emotional roles of life, and cooperative play (turn taking, sharing, and problem solving).
- Adapted Physical Education: A.M. PRIDE will have APE on Fridays with Ms. Adams and P.M. PRIDE will have APE on Mondays with Ms.Gronek. (Please dress your child appropriately on these days)



We encourage parent involvement in our PRIDE program! This can be done in many ways!

→ Weekend News: Each Friday a weekend news slip will be sent home where you can record what your child did throughout the weekend. Discuss these things with your child to prepare them to share with the class. Each student will get an opportunity to share one or two things they did over the weekend! You can also email me pictures to help strengthen their memory and give them support!

- → Talk and Share (Show and Tell): Please create an "All About Me" bag for the first week of school. You can use a brown paper bag and have your child decorate it! Inside the bag, include a few of their favorite items from home to share with the class. Show and tell activities will also be done throughout the school year. I will always notify you in advance!
- → Birthdays: In lieu of sending in treats to share, send in a book chosen by your child that I will read to the class. If you would like to make it an extra special treat for your child, the class can sign their name in the back of the book! (only with permission from parent)
- → Take home activities: I may send out some take home activities throughout the school year. These will always be sent in advance and are optional of course!
- → Guest Reader/Masked Reader: Each month I will have one or two parents who are interested, record themselves reading a story while disguised. The students will have to try and guess whose parent is reading the story! Sign up sheets will be sent out for this towards the end of September.
- → Family Holidays: If your family is celebrating a specific holiday please feel free to reach out with some information, pictures, and send in items for your child to share (non-food items only)!